First name :

Ezzaim

Last name :

LAABID

Personal title :

Professor

Affiliation :

Cadi Ayyad University, Morocco

Submitting paper or poster :

paper

Preliminary title :

Teaching mathematics in Moroccan high school in the past fifty years

Abstract :

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Teaching mathematics in Moroccan high school in the past fifty years Abstract This paper will discuss educational development in the teaching of Mathematics in Moroccan high school over the last fifty years. The discussion will cover the main reasons behind a number of reforms as well as subsequent innovations in terms of mathematics content and pedagogical approaches. We will also proceed to the analysis of the educational materials associated with each reform (academic studies, committee reports, official documents, textbooks, etc.) These documents will highlight the evolution in the teaching of mathematical concepts (such as equation, function, geometric transformation, etc), in Moroccan high schools over the last half of the 20th century.